JOHN MUIR.

# Library Report

### Our Collection and Using Follett

Here is a little tip for finding books in the library. Instead of using the default Basic search [tab #1], click on the Copy Categories [tab #4] to find book collections that align with your curricular and literacy needs.

Over the past few years, our John Muir Collection has been organized to make it easier to find books. A reminder that SUBLOCATION means where you can find the book in the library. COPY CATEGORIES means a group of books that are alike.

You can search for books from the comfort of your classroom or at home! We have an amazing collection with fantastic titles that are current and help to support your program. Let me know if you have any book requests before the end of the school year and I'll add them to our final wish list.

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### The Six Cedar Project

Bear and Beaver are the focus for this month! PERSONAL AWARENESS AND RESPONSIBILITY SOCIAL AWARENESS AND RESPONSIBILITY



## One of Sue's favourite authors!

#### **Amy Krouse Rosenthal**

Over the past few weeks I've shared some of Amy Krause Rosenthal's books that make connections to our Core Competency lessons.

Duck! Rabbit! and Chopsticks were popular books with all the classes!

Here is another AKR book that I hadn't seen before! Click the image for the online read-aloud.



What do you get when you combine a word and a number? A wumber! Paying tribute to William Steig's CDB!, best-selling book, cre8ors Amy Krouse Rosenthal and Tom Lichtenheld have wri10 and illustr8ed this s2pendous book that is 1derful 4 readers in kindergar10 and up. If we've confused you, just take a look at the book—4tun8ly it has helpful pictures. We are sure you will get it ins10tly!



